



Code of Professional Conduct

The purpose of this Code is to set out the standards of behaviour agreed to and upheld by Leaders as they cultivate and promote the special values and importance of outdoor learning experiences.

1. Maintaining the Professional Integrity of the company

- All leaders should conduct themselves in a manner that reflects Resilience Education's professional standards and ethos.
- The logo and name of the company may only be used in circumstances prescribed by and with written permission of the company's owners.
- The company strives to ensure that equality of opportunity and respect for diversity is manifested and developed in all areas of its work. A full of statement of intent and definition can be found in the 'Equal Opportunities' policy. Members should have read this, agree to abide it and promote its key values in their work.
- Resilience Education has a commitment to promoting care of the environment. A full description of the company's commitment can be found in the 'Environmental' Policy.

2. Members' Responsibilities in Professional Relationships

- Leaders should present themselves as responsible persons and in a manner that inspires confidence and trust. Leaders should have a professional attitude towards co-workers, agencies, clients, participants, sponsors and the general public.
- Leaders have a duty of care to each participant and should accept their responsibility to protect the dignity, privacy and safety of all those for whom they are responsible. Leaders should define and respect the boundaries between personal and working life and never misuse a leadership position whatever the age of the client.
- Leaders should manage the activities for which they are responsible with due regard to participants, client and staff emotional and physical welfare. Where a



member delegates any activity or welfare responsibilities they should understand that the ultimate responsibility remains with oneself.

- Leaders should safeguard confidential information relating to participants and use discretion when there is a particular need to share essential information with professional colleagues.
- Leaders should respect fellow colleagues. Public or private reference to the conduct, integrity or quality of service of another member should be expressed with due care, accepting that there is a clear moral obligation to challenge unprofessional conduct.

3. Professional Standards

- Leaders should adhere to legal requirements and to commonly accepted current best practice. Leaders should ensure they remain up to date in legal, professional, technical and safety matters and undertake regular CPD training in line with guidance from the MTA
- Leaders should maintain and develop their professional competence, share expertise and good practice with other members and contribute constructively to relevant debates on professional matters.
- Leaders should respect the responsibilities of other institutions, associations, agencies and professions that share a common interest in Outdoor Learning.

4. Members responsibility for Sustainable Outdoor Practice and Care of the Environment

Leaders should conserve the natural environment, endorsing the principles of sustainable use and minimum impact.

Leaders should be sensitive to the impact of their operation on the local community and cultural setting within which they work and minimise any adverse effects.

Leaders should seek to develop their own, and others', understanding of the environment and the behaviours that can adversely affect it.